

The ADE/ESS PSO Survey Application: How to Enter PSO Survey Data

» Requirements, Data Collection and Results

Session Outcomes

- Understand New Indicator 14 requirements, measurement and definitions
- Review ADE/ESS revised PSO Survey Protocol and Data Application

Which PEAs are required to participate in the PSO Survey?

- Per OSEP, **each PEA** serving students aged 16 or older must participate before the end of the six-year SPP/APR cycle.
- If a PEA has failed to participate prior to the final SPP year (SY 2010-2011), ADE/ESS enforcement actions may occur.

Which students are included in the data collection?

Students with IEPs who leave high school:

- with diplomas;
- by aging out; or
- by leaving early/dropping out.

***Note:** Exit reasons are extracted from SAIS using student data uploaded by PEAs.

Challenge: finding early leavers

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How is PSO data collected and reported by PEAs?

- One year prior to conducting the survey, identified PEAs collect accurate contact information on exiting students.
- One year post-student exit, PEAs conduct phone interviews using newly revised PSO Survey protocol and questions.
- Responses are recorded in PSO Survey Application through the ADE common log



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When is PSO data collected by Arizona?

July 1 through September 30



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“Old” Indicator 14

Percent of youth who had IEPs, are no longer in secondary school and who have been:

- competitively employed;
- enrolled in some type of postsecondary school;
- or both

within one year of leaving high school.

Revised Indicator 14

Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

- A. enrolled in higher education;
- B. enrolled in higher education or competitively employed; or
- C. enrolled in higher education or in some other postsecondary education or training or competitively employed or in some other employment

within one year of leaving high school.

Highlight of Changes

- ▶ Considered a “New Indicator” for school year 2009-2010
 - New baseline reported in FFY 2009 SPP, due February 1, 2011
 - New baseline will represent students who left school during the 2008-2009 school year
- ▶ Report 3 percentages (A, B, C) and response totals for each of the defined outcome categories
- ▶ Each respondent is only counted once and in the “highest” outcome category

Each respondent is only counted once and in the "highest" outcome category

1 = *higher education*

2 = *competitive employment*

3 = *some other postsecondary education or training*

4 = *some other employment*

Essential PSO Terms

- **Enrolled in higher education**
- **Competitive employment**
- **Enrolled in post-secondary education or training**
- **Some other employment**

Definition of "enrolled in higher education"

Youth who have been enrolled on a full or part-time basis in a community college (2-year program) or college/university (4- or more year program) for at least one complete term, at any time in the year since leaving high school.



Definition of “competitive employment”

“Competitive employment” means:

- Work for pay;
- At or above the minimum wage;
- In a setting with others who are nondisabled;
- For a period of 20 hours a week; and
- For at least 90 days at any time in the year since leaving high school.

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Definition of “enrolled in post-secondary education or training”

Youth who have been enrolled on a full or part-time basis for at least one complete term at any time in the year since leaving high school in an education or training program

(e.g., Job Corps, adult education, workforce development program, vocational technical school that is less than a 2-year program).

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Definition of “some other employment”

“Some other employment” means:

- Work for pay or self-employed (**NOT** minimum wage);
- For at least 90 days at any time in the year since leaving high school (**NO** 20 hour/week minimum); and
- Includes working in a family business (e.g., farm, store, fishing, ranching, catering services, etc.).

Completing Arizona's PSO Survey

The New Arizona PSO Survey Protocol

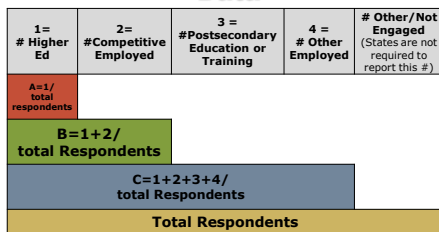
- Consists of eight questions (see [NPSO Data Collection Protocol on ADE website](#)) addressing student engagement since leaving high school in:
 - *Higher Education*
 - *Competitive Employment*
 - *Other Post Secondary Education or Training*
 - *Other Employment*

Entering the PSO Survey Application

- ▶ <https://training.ade.az.gov/commonlogon/Default.aspx>
- ▶ Demonstration of Data Entry into the PSO Survey Application

Indicator 14 Measurement

A Graphic View of Indicator 14 Data



Remember! Each leaver is only counted once and in the "highest" category.

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What are the Indicator measure denominators?

For the three measures
(A, B, and C),
the denominator equals the total

number of respondent leavers.

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What are the Indicator measure *numerators*?

First calculate the following:

- 1 = # of respondent leavers enrolled in "*higher education*"
- 2 = # of respondent leavers in "*competitive employment*"
- 3 = # of respondent leavers enrolled in "*some other postsecondary education or training*"
- 4 = # of respondent leavers in "*some other employment*"

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Calculations

To calculate the indicator percentages, use the following:

- A** = 1 divided by total respondents
- B** = 1 + 2 divided by total respondents
- C** = 1 + 2 + 3 + 4 divided by total respondents

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Other Data Variables Needed for Federal Reporting

- Category of Disability
- Gender
- Race/Ethnicity
- Exit Reason

This demographic/exit data will be extracted from the data PEAs have uploaded to SAIS and will come from the same data "snapshot" used to generate Indicators 1 and 2 (graduation & dropout)

Resources

Resources to Assist PEAs in Using PSO Data

- ADE/ESS PSO state and local reports, available by February 2011
- National Post-School Outcomes (NPSO) tools @www.psocenter.org
 - Response calculator
 - District Data Use Toolkit
 - FAQs
- TA provided by ADE/ESS Transition Specialists

Additional Assistance

- Consult the ADE/ESS transition website: www.ade.az.gov/ess/SpecialProjects/transition
- For questions regarding the survey application, contact Kerrilyn.walker@azed.gov or 602-542-3854.
- For other questions, contact the ESS Desk (602-542-4013) and leave a message for an ADE/ESS Transition Specialist

Thank You!

- ▶ A training evaluation survey will be sent to you along with a certificate of completion.
